

Job Description



Job title	Senior Lecturer in Patient Safety and Simulation
School	Health and Social Care
Normal Work base	Required to work across all campuses
Tenure	Permanent
Grade/Salary	Grade 8
FTE	1.0

Job Purpose

- To play a key role in the development and delivery of academic provision to undergraduate and postgraduate students, specifically in the area of patient safety and simulation-based education across all health and social care courses.
- To work with the School Lead for Patient Safety and Simulation to develop the School wide strategy for simulation-based education to make Staffordshire University the patient safety leaders in the sector.
- To contribute to University led and/or School initiatives and developments in line with strategic business development plans
- To participate in research, knowledge exchange and public engagement to enhance the reputation of the University

Relationships

Reporting to: School Lead for Patient Safety and Simulation

Main Activities

- To teach and assess students in the areas of knowledge appropriate to the aims of the provisions within the School and where appropriate, across other Schools of the University.
- To be responsible for the development, design, delivery and leadership of the School's patient safety strategy using simulation-based learning.
- To undertake leadership responsibilities such as leading the development of academic colleagues to enable integration of simulation-based learning in all aspects of the health and social care undergraduate and post-graduate programmes.

- Working with, and leading colleagues as appropriate, in order to ensure the integration of all aspects of non-technical skills relating to patient safety.
- To make an important contribution to curriculum development and new award development, leading where required, embedding human factors/non-technical skills and simulation based learning where opportunities arise.
- To take on responsibilities (leading small projects where appropriate), in relation to University led and/or School strategic initiatives including areas such as commercial income generation activity; student recruitment and retention; partnership development; development of flexible and work-based learning provision; development of widening participation activities.
- To play a key role in representing the School in student recruitment and retention activities including participation in Open Days throughout the year.
- To exercise a high standard of advanced scholarship activity both personally and as a member of a team, working with colleagues to develop an inclusive, team-oriented approach to such activities.
- To work towards income generation related to knowledge exchange.
- To undertake appropriate professional development and mandatory training as identified or required (See Professional Development section).
- To act as a mentor to colleagues and to support the development of less experienced colleagues as appropriate. Providing training and development to colleagues at all levels to ensure the simulation-based education strategy can be delivered by all relevant colleagues.
- To enhance the quality of teaching provision and programme development, drawing on leading practices from the HE and other sectors - specifically in the areas of simulation-based education, non-technical skills, human factors and patient safety.
- To maintain and develop areas of expertise in appropriate ways under the general guidance and oversight of the Head of Department/Associate Dean.
- To lead on raising the School and the University's profile nationally (and internationally) and reputation in this area of expertise both internally and externally.
- To participate in University activities as required through membership of committees, working groups etc., as required.
- To enhance the School's ability to engage with industrial and external partner contacts through external networks to build relationships for future activities.
- To support and participate in the development of a strong research profile for the discipline through personal research or support for research active individuals.
- To undertake both general Health & Safety responsibilities in accordance with the University's Health & Safety Policy and in addition, to provide such supervision as is necessary to ensure the health and safety of both Postgraduate and Undergraduate students.
- To undertake any other duties and responsibilities as may reasonably be required from time to time by the Head of Department or Dean of School.

The above represents the range of generic activities, which could typically be expected of a Senior Lecturer in the University which is neither prescriptive nor exhaustive. Each individual post will have a particular emphasis with specific allocated responsibilities (see summary below) although

these may of course change and develop according to the varying needs of the School and subject area and also, the developing experience and skills of the individual:-

- To lead and be responsible for the design, implementation and ongoing delivery of the School's strategy for delivering patient safety education.
- Development of academic and technical team colleagues such that they can independently deliver high quality inter-professional and inter-disciplinary simulation-based learning and assessment.
- To contribute to curriculum design and approval across all health and social care programmes to ensure inclusion of simulation-based learning.
- To lead on pursuing the School mission to create the safest health and social care graduates through means of patient safety education using simulation.
- To work with external stakeholders to build the reputation of Staffordshire University towards being the national leaders for driving improvements in patient safety.

Special Conditions

The postholder will be required to travel and represent the University in the UK and Overseas as required

There will be a need for the postholder to work occasional week-ends to cover marketing and recruitment activities.

There will be a need for flexible working practices by the role-holder to support different forms of delivery such as distance and accelerated learning. In addition, the role holder may be required to undertake their role off site which may include overnight stays in either the UK or abroad.

External Activities

External activities for example membership of professional bodies, external examiner roles and journal editorial work which enhance the work of the post holder are encouraged within the overall provisions of the exclusivity of the service arrangements to which the post holder is subject. Additionally, the Institution expects employees to take a cross University role e.g., through membership of Committees and Working Parties.

Professional Development

The University is keen to support staff in achieving high standards of pedagogy in order to facilitate effective student learning. All newly appointed full-time and fractional contracted members of academic staff who have less than three years teaching experience and do not have the equivalent qualification from another University, are required to undertake and complete the Post Graduate Certificate in Higher and Professional Education (PgCHPE) or Post Graduate Diploma in Professional Education in Healthcare (PgDPEH). This must be completed within 12 months of appointment as a condition of his/her employment with Staffordshire University. If you are shortlisted, the chair of the interview panel will explain this further.

All members of academic staff will be expected to achieve Fellowship of the HEA within 12 months of

appointment.

Research and Scholarly Activity

The duties of lecturing posts include participation in appropriate research and scholarly activity indicated in the research policy of the University. The extent of involvement in research and scholarly activity may vary with the balance between teaching, administration and research appropriate to particular posts. This will be determined by your Dean of School in consultation with you, and will be reviewed regularly through the staff appraisal system. While it is in the nature of research and scholarly activity that it will often take place throughout the year and be integrated into the overall pattern of activities, it is envisaged that the periods of the year outside normal teaching weeks and the holiday entitlement will primarily be devoted to research and scholarly activity.

Where new staff can demonstrate a strong research background and a profile, which indicates potential to achieve research excellence consideration will be given to allocation of appropriate protected research time during the normal workload allocation cycle.

Variation to Job Description

Staffordshire University reserves the right to vary the duties and responsibilities of its employees within the general conditions of the Scheme of pay and conditions and employment related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as the changing needs of the service may require.

Conditions of Service

The post is subject to such terms and conditions of employment as negotiated between the Board of Governors of the University and the recognised trade unions, and/or the employees of the University. In negotiating such terms and conditions the Board of Governors will consider any appropriate advice received from the Universities and Colleges Employers Association (UCEA).

Application Procedure

We encourage you to apply on-line at our website <http://jobs.staffs.ac.uk> as the system is user friendly and simple to complete.

Please note that the University will not consider a Curriculum Vitae attached in support of your application and will not use this document in the shortlisting process. Consequently, we would ask all applicants to ensure that they have provided comprehensive information under each criteria in the Supporting Statements section of the application form and, if necessary, add any relevant additional information in the Additional Information Section.

Should you wish to discuss this vacancy informally before making an application please contact: Emily Browne Emily.Browne@staffs.ac.uk